SECTION 1

Spelling

<table>
<thead>
<tr>
<th>TASK 1</th>
<th>There is one incorrectly spelt word in each line in the passage below. Draw a circle around the incorrectly spelt word. Write the correct spelling of the word in the box provided for each line.</th>
</tr>
</thead>
</table>

1. The hikers imbarked on an expedition along the __________. They prefered the challenge of the __________ climb because of the astonishing scenery. The __________ guide was experienced and acquainted with the route.

2. Along the way he identified poisonus plants and others __________ that were edible. The hikers were truly fascinated. __________

(12 marks)
There is one punctuation or capitalization error in each line in the passage below. Insert the missing punctuation mark or capital letter in its correct place, in each line.

"Crab" the driver yelled suddenly. He pointed to the blue eight-legged creature as it scurried along the busy roadside. The car came to an abrupt stop. Sarah leaned forward excitedly. "Driver can you catch that huge crab for me?" The driver cringed at the thought of the creatures large claws.
Grammar

**TASK 3**

There is one grammar error in each line in the passage below. Draw a circle around the error and write the correct form of the word in the box provided.

The population of sea turtles have plunged towards extinction. Predators feed on the turtles' eggs and its hatchlings. Humans, however, might be their worse enemies. Turtles become trap in fishing nets and safety devices can be used to prevent this. Hotel owners which use artificial lights, also add to the problem.

13. 
14. 
15. 
16. 
17. 
18.

(12 marks)
SECTION 2

Comprehension

| TASK 4 – Non-Fiction | Read the passage, *The Impact of Social Media on Our Lives*, and answer questions 19 to 28. |

The Impact of Social Media on Our Lives

A decade ago, it was very difficult to connect with people, even with the power of the internet. Social media sites such as Facebook, Instagram and YouTube are making it much easier for people to reconnect, even after decades of being apart. These sites allow people to share information instantly and to meet new people who have similar interests and thoughts. When used appropriately, social media can add value to our lives.

Social media sites are useful for marketing opportunities as well. Over the past few years, users have seen an increase in the amount of advertising on these sites. This allows for a much closer connection between customers and companies, which may lead to improved service and better quality products.

Social media sites are a good source of entertainment for young people. They can watch videos that people post to their timelines, view pictures, read stories and even play games. Whether using a smartphone, tablet or computer, more and more young people are utilizing social media in their daily lives.

Young people are often more ready to adapt to using technologies and they are at the forefront in the use of social media of all types. They also have more technological knowledge than many of the older generations. Social media, therefore, is having a great impact on their daily lives, whether positively or negatively. Those who spend too much time on social media sites may neglect important activities such as homework or chores. Others, who take the abuse of online bullies seriously, could suffer from stress, loss of appetite or experience sleeplessness. Some who are overly trusting can be easily mislead by fake news. Therefore, it is important for parents to supervise their children’s time on these sites.

Adapted from: https://linguagreca.co/blog/2013/05/impact-of-social-media-in-our-lives/.
Questions: The Impact of Social Media on Our Lives

19. List two ways people can reconnect online, as stated in the passage.
   (i) 
   (ii)  
   (2 marks)

20. Give one advantage of being able to share information instantly.

21. Do you agree with the author's statement, "...social media can add value to our lives" (lines 5-6)? Give a reason for your answer.

22. Give the meaning of each of the following words as used in the passage.
   (i) appropriately (line 5)

   (i) impact (line 18)

   (1 mark)
23. Give two ways in which social media sites can benefit a business.

________________________________________________________________________

________________________________________________________________________

(2 marks)

24. "Young people are often more ready to adapt to using technologies" (line 15). Why is the author's use of the word "adapt" suitable?

________________________________________________________________________

________________________________________________________________________

(2 marks)

25. Give two pieces of evidence which support the view that young people have more technological knowledge than older people.

(i) ________________________________________________________________

(ii) ________________________________________________________________

(2 marks)

26. State two ways in which the information in paragraph 2 is different from that in paragraph 3.

(i) ________________________________________________________________

(ii) ________________________________________________________________

(2 marks)

27. Give two reasons why parents should supervise their children's use of social media sites, as stated in the passage.

(i) ________________________________________________________________

(ii) ________________________________________________________________

(2 marks)
28. What do you think is the purpose of the passage? Use two details from the passage to support your answer.


(3 marks)
When a Giant Has a Haircut

When a giant has a haircut
it’s a massive enterprise
due completely to the giant’s
quite considerable size.

To begin an undertaking
of such monumental scope
first the barber needs a scaffold
and a thousand yards of rope.

He’ll ascend by helicopter
to the giant’s lofty dome.
with a pair of swords for scissors
and a pitchfork for a comb.

Then for weeks and weeks he’ll labour:
he will cleave and slice and hack.

He will chop and saw and sever
like a raving lumberjack.

Turning forests into wastelands
slashing tangles everywhere,
you may hear him yelling, “TIMBER!”
as he’s felling strands of hair.

When at last the barber’s finished
then it fills his heart with sorrow
when the giant says, “My hair grows fast;
I’ll come again tomorrow.”

Kenn Nesbitt

*Lumberjack – A person whose job it is to cut down trees.
Questions: When a Giant Has a Haircut

29. Give the meaning of each of the following words as used in the poem.

undertaking (line 5)

monumental (line 6)

(2 marks)

30. From the poem, list two tools which the barber requires to cut the giant's hair.

(i) ____________________________

(ii) ____________________________

(2 marks)

31. Identify one example of each of the following figures of speech in the poem.

(i) Simile ____________________________

(ii) Metaphor ____________________________

(2 marks)

32. What sense does the poet mainly appeal to in stanza 4? Write a line to support your answer.

__________________________

__________________________

__________________________

(2 marks)
33. "Turning forests into wastelands" (line 17). Why is this an appropriate description of the giant's haircut?

(2 marks)

34. Between the giant and the barber, who is more courageous? Give a reason for your answer using details from the poem.

(2 marks)

35. How is the mood in stanza 5 different from that in stanza 6?

(2 marks)

36. State one quality of the barber and support your answer with evidence from the poem.

Quality: ______________________________________________________

Evidence: ______________________________________________________

(2 marks)
37. Explain why the barber's heart fills with "sorrow" in the last stanza.

(2 marks)

38. If you were the giant, would you want this barber to cut your hair? Give one reason for your answer.

(2 marks)
"Operation Sleepover"

Your mission: Celebration of Atiba's 12th birthday

6:00 p.m.
Saturday, 6th April 2019
Burleigh Heights, Signal Hill, Tobago

- Mystery games
- Treasure hunt
- Movie marathon

Contact Mrs Dillon by 3rd April
639-8372
dillon@gmail.com

Bring your sleep gear!
Questions: Operation Sleepover

39. Using details from the invitation, fill in the following information.
   What is “Operation Sleepover”? ________________________________
   Where will it be held? ________________________________  
   (2 marks)

40. Identify two activities that will appeal to the children.
   (i) ______________________________________________________  
   (ii) _____________________________________________________  
   (2 marks)

41. If you were creating this invitation, would you include the image of the flashlight? Give a reason for your answer.
   ____________________________________________________________________  
   (2 marks)

42. Give the meaning of each of the following words, as used on the invitation.
   (i) Mission
       __________________________________________________________  
       (1 mark)
   (ii) Movie marathon
       __________________________________________________________  
       (1 mark)
43. State two reasons why a child might receive this invitation.

(i) ____________________________________________

(ii) ____________________________________________ (2 marks)

END OF TEST

IF YOU FINISH BEFORE TIME IS CALLED,
YOU MAY CHECK YOUR WORK BEFORE HANDING IN YOUR PAPER.

The Council has made every effort to trace copyright holders. However, if any have been inadvertently overlooked, or any material has been incorrectly acknowledged, CXC will be pleased to correct this at the earliest opportunity.
SECTION 1

1. Write the value of the underlined digit in the place value chart.

<table>
<thead>
<tr>
<th>Hundreds of Thousand</th>
<th>Tens of Thousand</th>
<th>Thousand</th>
<th>Hundred</th>
<th>Tens</th>
<th>Ones</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>3</td>
<td>8</td>
<td>1</td>
<td>9</td>
<td>7</td>
</tr>
</tbody>
</table>

Answer ____________________________

2. What is the largest prime number in the box below?

```
41  75  49
87  67  23
```

Answer ____________________________

3. Write \(\frac{39}{5}\) as a mixed number.

Answer ____________________________
4. \[ 36.48 \div 6 = \]

Answer

5. Write the missing numeral to make the number statement correct.

\[ (14 \times 10) + (14 \times 7) = 14 \times \underline{\hspace{1cm}} \]

Answer

6. \[ \sqrt{121} + 9^2 = \]

Answer

7. \[ 5 - \frac{3}{4} = \]

Answer
8. Write the total value of the bills and coins.

\[
\begin{array}{c}
\$5 \\
25 \text{ cents} \\
\$1 \\
25 \text{ cents} \\
\$1 \\
25 \text{ cents} \\
5 \text{ cents} \\
10 \text{ cents}
\end{array}
\]

Answer $ \underline{\hspace{2cm}} $

9. \[312 \times 15 = \]

Answer $ \underline{\hspace{2cm}} $

10. Write the missing numbers in the boxes below.

\[
\begin{array}{c}
4 \ 3 \ \underline{\hspace{1cm}} \\
+ \ 9 \ \underline{\hspace{1cm}} \\
\hline
1 \ 3 \ 4 \ 5
\end{array}
\]

DO NOT WRITE HERE K (9) A (1) R (0) TOTAL (10)
11. What is the distance, in centimetres, between Point P and Point Q?

Answer ______________________________ cm

12. Read the time shown on the analog clock. Write this time on the digital clock.

Analog clock

Digital clock

:
13. The calendar below is torn. What would be the date of the 5th Friday?

<table>
<thead>
<tr>
<th>November 2019</th>
<th>Sun</th>
<th>Mon</th>
<th>Tues</th>
<th>Wed</th>
<th>Thurs</th>
<th>Fri</th>
<th>Sat</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
</tr>
<tr>
<td></td>
<td>15</td>
<td>16</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Answer

14. The solid below is made up of cubes of the same size.

What is the total volume of the solid?

Answer _______________ cm$^3$
15. On the diagram below, which two angles are greater than 90°?

Answer _______ and _______.

16. Name one solid with a uniform cross section.

Answer __________________________.
17. Which plane shape (A, B, C, D) below has all the properties described in the table.

<table>
<thead>
<tr>
<th>No. of Pairs of Parallel Sides</th>
<th>No. of Pairs of Equal Sides</th>
<th>No. of Lines of Symmetry</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
</tbody>
</table>

Answer

DO NOT WRITE HERE | K (3) | A (0) | R (0) | TOTAL (3)
18. The pictograph below shows the pets owned by 90 children.

**PETS OWNED**

<table>
<thead>
<tr>
<th>Children</th>
<th>Dog</th>
<th>Cat</th>
<th>Bird</th>
<th>Fish</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

How many children does $\bigcirc$ represent?

Answer __________________ children

19. The tally chart below shows the favourite colours of some students.

<table>
<thead>
<tr>
<th>Colour</th>
<th>No. of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Red</td>
<td>III</td>
</tr>
<tr>
<td>Blue</td>
<td>III</td>
</tr>
<tr>
<td>Yellow</td>
<td>III III</td>
</tr>
<tr>
<td>Green</td>
<td>III</td>
</tr>
</tbody>
</table>

What colour represents the mode?

Answer __________________________
20. The table below shows the number of ice-cream cones sold for **three** days.

<table>
<thead>
<tr>
<th>Day</th>
<th>No. of Ice-Cream Cones Sold</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>25</td>
</tr>
<tr>
<td>Tuesday</td>
<td>18</td>
</tr>
<tr>
<td>Wednesday</td>
<td>35</td>
</tr>
</tbody>
</table>

Calculate the mean number of ice-cream cones sold.

Answer: ________________________________

<table>
<thead>
<tr>
<th>DO NOT WRITE HERE</th>
<th>K (3)</th>
<th>A (0)</th>
<th>R (0)</th>
<th>TOTAL (3)</th>
</tr>
</thead>
</table>
SECTION 2

21. Eighteen identical tables fit exactly along the length of a hall. Each table measures $2.5\,\text{m}$ in length.

What is the total length of the hall?

Answer \underline{\hspace{2.5cm}} \,\text{m} \quad (2\,\text{marks})

22. John has to do a book report on a book that contains 375 pages. He has finished reading 225 pages of the book. What percent of the book does he still have to read?

Answer \underline{\hspace{4.5cm}} \,\text{pages} \quad (2\,\text{marks})
23. Darren filled boxes with tins of orange juice and numbered the boxes in the order in which they were filled. He packed the 496th tin in Box 21 then stopped for lunch. Box 21 was not completely filled.

How many tins were in Box 21?

Answer _______________________________ tins  (2 marks)

24. Sita has 36 marbles. She has \( \frac{3}{7} \) the number of marbles that Diana has.

How many marbles do they have altogether?

Answer _______________________________ marbles  (2 marks)
The diagram below shows Maria and Chloe in a race. Maria is at the finish line. Chloe is 15 \(\frac{3}{4}\) metres behind Maria.

What is the total distance from the start to the finish line?

Answer \[\text{m}\] (2 marks)
26. The prices of three different items are shown below.

<table>
<thead>
<tr>
<th>Item</th>
<th>Quantity</th>
<th>Total Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Notebook</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Folder</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Pen</td>
<td>3</td>
<td>$15.00</td>
</tr>
<tr>
<td>TOTAL</td>
<td></td>
<td>$99.00</td>
</tr>
</tbody>
</table>

Erin bought the items shown in the table below. Complete the table.

(3 marks)
27. Mr Lee gave the following question to his class:

\[0.8 + 0.2 = \underline{\hspace{1cm}}\]

Kate wrote \[0.8 + 0.2 = 0.1\]

Priya wrote \[0.8 + 0.2 = 1.0\]

Whose answer is correct? Use words or diagrams to explain your answer.
28. Can two fractions with the same numerators and different denominators be equal?

Use words or diagrams to explain your answer. You may use \( \frac{1}{4} \) and \( \frac{1}{8} \) as examples.

Answer

(3 marks)
29. At a school, 55% of the students are boys. All of the boys and 40% of the girls participated in the school's concert.

What percentage of the students participated in the concert?

Answer ___________________________% % (3 marks)

30. A farmer sold avocados over a period of 6 days. The number of avocados sold each day follows a pattern as shown in the table below. The number of avocados sold on Day 5 and Day 6 is not shown.

<table>
<thead>
<tr>
<th>Day</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Avocados Sold</td>
<td>60</td>
<td>66</td>
<td>73</td>
<td>81</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

How many avocados were sold altogether for the 6 days?

Answer ___________________________ avocados (3 marks)
31. What is the area of the shaded figure below?

Answer ____________________________ cm² (2 marks)

32. The diagram below shows a tree, a kite and a ladder.

By how much should the ladder be extended to reach the kite at the top of the tree?
33. Mr Deo wants to tile the floor below using square tiles 20 cm in length.

How many tiles will he need to cover the floor?

Answer \[ \text{Answer} \] cm \hspace{2cm} \text{(2 marks)}

Answer \[ \text{Answer} \] tiles \hspace{2cm} \text{(3 marks)}
34. The drawing below is a square yard of side 5 metres. The yard is paved except for 2 rectangular patches of grass. The 2 patches of grass are identical.

![Diagram of a square yard with grass patches]

What is the total area of the paved section of the yard?

Answer: ___________________________ $m^2$  (3 marks)
35. Complete the shape using XY as the line of symmetry.

(2 marks)

36. Two boys have kites in the shape of quadrilaterals.

Write two differences in the properties of Kite A and Kite B.

Answer

____________________________________________________

____________________________________________________

____________________________________________________

____________________________________________________
37. Michael and Joey played a game where they both turned in a clockwise direction. They started the game with each boy facing north and they both turned together. Michael made half turns and Joey made quarter turns.

Complete the table below to show the direction each boy faced after each turn.

<table>
<thead>
<tr>
<th>Turn Number</th>
<th>Michael</th>
<th>Joey</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 (Start)</td>
<td>North</td>
<td>North</td>
</tr>
<tr>
<td>1</td>
<td>South</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td>South</td>
</tr>
<tr>
<td>3</td>
<td>South</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>North</td>
<td>North</td>
</tr>
</tbody>
</table>

(3 marks)
The table below shows the scores of some Standard 4 students in a Mathematics test.

<table>
<thead>
<tr>
<th>Score</th>
<th>5</th>
<th>10</th>
<th>15</th>
<th>20</th>
<th>25</th>
<th>30</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Students</td>
<td>5</td>
<td>7</td>
<td>10</td>
<td>8</td>
<td>6</td>
<td>4</td>
</tr>
</tbody>
</table>

What percentage of the students had a score of at least 15?

Answer ___________________________ %

(2 marks)
39. The bar graph below shows the number of raffle tickets sold by five boys.

![Bar Graph]

The total number of tickets to be sold was 200.

Which boy or boys should be given more tickets to sell? Give a reason for your answer.

Answer: 

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
40. Arnold’s mean mark in 4 tests is 73. He wants to increase his mean by 5 marks.

How many marks must he score in the fifth test?

Answer ___________________________ marks (3 marks)
51. Omari bought some magnets and spinners. Each magnet cost $2.00 and each spinner cost $4.00. He bought 7 more magnets than spinners and spent a total of $104.00.

How many magnets did he buy?

| Answer | magnets | (4 marks) |
42. A family of 4 persons bought lunch from the menu.

MENU

Fruit Punch $8.00

Burger $24.00

Salads $21.00

The total bill was $125.00. Each person's meal included a fruit punch.

How many burger(s) and salad(s) were bought?

Answer ___________________________ burger(s)

_______________________________ salad(s)

(4 marks)
Identical rectangular cards are placed on a straight line at an equal distance from each other, as shown below. The total distance from the first card to the third card is 17 cm. Each card has a width of 3 cm.

<table>
<thead>
<tr>
<th></th>
<th>K (0)</th>
<th>A (0)</th>
<th>R (8)</th>
<th>TOTAL (8)</th>
</tr>
</thead>
<tbody>
<tr>
<td>43.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

What is the total distance from the 3rd card to the 12th card?

Answer __________________________ cm          (4 marks)
44. Cubes are used to make a pattern to build staircases as shown below.

(a) How many cubes will be used to build a staircase with 6 steps?

Answer ___________________________ cubes

(b) If 135 cubes are used to build a similar staircase, how many steps will the staircase have?

Answer ___________________________ steps

(4 marks)
45. Maya has 285 stickers, Rene has 350 stickers and Zara has 175 stickers.

How many stickers must Rene and Maya give to Zara so that the 3 girls will have the same number of stickers?

Answer

Maya gives __________ stickers

Rene gives __________ stickers

(4 marks)